

# Juniors Class Summary--November 4, 2012

During the November lesson, the Juniors class shifted its focus to the beginnings of the Ashkenazi Jewish diaspora. After playing a warm-up game of Jewish food-themed Pictionary, students listened to a short lecture that touched on the founding of Jewish communities in Europe by traders about 1500 years ago, the development of Yiddish and Ashkenazi Jewish religious and cultural life, and the ways that Jewish life and migrations in Europe were shaped by antisemitism and economic pressure. To familiarize themselves more with Yiddish and become aware of the Yiddish words already a part of their daily vocabulary, the class split into teams and played a matching game that required students to transliterate Yiddish terms like “shtetl” and “oy vey” with the aid of Yiddish alphabet guides and then match them with their definitions. Sarah came after the game ended to teach everyone to sing the classic Yiddish folk song “Tumbalalaika.” Then, to prepare students for the last portion of the lesson, she taught the class some Hebrew vocabulary focused on cooking and kitchens. Students spent their last hour working together to cook two classic Ashkenazi dishes—potato knishes and carrot tsimmes—and then sampled the tasty results!