

JCS Class Summaries--May 18, 2014

Littles

[coming soon]

Middles

[coming soon]

Juniors

Our ninth and final lesson of the school year gave students the opportunity to consider Humanistic Judaism and its place on the “Jewish spectrum,” and to learn more about notable Jewish figures of the 19th-21st centuries. After signing “JCS yearbooks,” students took a look at the new Society for Humanistic Judaism website and talked about Humanistic Judaism’s place on the spectrum vis-a-vis Orthodox, Conservative, Reform, and other branches of Judaism. Then the class split into two teams and played “Notable Jewish Folk-The Trivia Game!”, a trivia game created by me (Eva) with questions designed to encourage critical thinking and learning about important Jewish figures of the 19th-21st centuries. Question subjects ranged from poet Emma Lazarus to Yiddish theater and film star Molly Picon to polio vaccine developer Jonas Salk. Students put good energy into the game, and because Sarah wasn’t able to join us for the usual Hebrew and music lesson, we used our extra time to continue the competition! To close the lesson, the whole class adjourned to the Middles classroom and joined Josh and Renee’s classes in a clay humanorah-making activity. Juniors students helped the younger kids to sculpt their visions of the humanorah out of clay. It was bitter-sweet to say goodbye at the end of the day. Thank you to my students for a great year!